

Thank you for downloading this resource.

Suggested ideas to use it are:

- Have children read the poem and see what they notice. Can you spot a spelling pattern that is prominent? What do you notice about the spelling words?
- Can you underline all the examples of the spelling pattern? (runner, running, funny, humming, sunny, patting, dropped)
- Can you write any more examples of this spelling pattern that you know which aren't in the poem?
- Can you copy a verse from the poem, making sure to spell the focus words correctly each time?
- Can you write your own poem or silly sentences using the focus words?
- Can you 'pyramid write' the words we are focusing on today?
- Can you 'say it silly' with these words and actually say out loud the two consonants individually just so you remember to write it?

Check back at www.bigblogofteachingideas.com for new ideas and resources, updated weekly.

You can sign up on my blog to get a notification when a new post appears, or you can follow me on Twitter at @mrmichaelplews. If you really like what you see on my site, why not leave me a comment?

Kind Regards,

Michael Plews

Runner Bunny

Runner bunny, running funny,

Humming sunny songs,

Patting pockets, lost his wallet,

Something has gone wrong!

Worried bunny, looks for money,

Dropped it on the floor?

Hurry bunny, bunny hurries,

Finds it by the door!



Top Tip: When adding suffixes, we sometimes have to double the last letter of the root word to keep the vowel sound short.