

Thank you for downloading this resource.

Suggested ideas to use it are:

- Have children read the poem and see what they notice. Can you spot a spelling pattern that is prominent? What do you notice about the spelling words?
- Can you underline all the examples of the spelling pattern? (all, walk, talk, always, hall, call, football, wall, fall, tall).
- Can you write any more examples of this spelling pattern that you know which aren't in the poem?
- Can you copy a verse from the poem, making sure to spell the focus words correctly each time?
- Can you write your own poem or silly sentences using the focus words?
- Can you 'pyramid write' the words we are focusing on today?
- Can you do an action or make up a dance move to remember the spelling rule?

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You can sign up on my blog to get a notification when a new post appears, or you can follow me on Twitter at @mrmichaelplews. If you really like what you see on my site, why not leave me a comment?

Kind Regards,

Michael Plews

Best Friends

All day we walk and talk,
Always we talk and walk,
Play games in the school hall,
Pretend to make a phone call,
Talk about the football,
Go and climb the big wall,
Both of us are so tall,
Careful that we don't fall,



All day we walk and talk,
Always we talk and walk.



by Michael Plews

Top Tip: The 'or' sound is usually spelt as 'a' before 'l' or 'll'.