

Thank you for downloading this resource.

Suggested ideas to use it are:

- Have children read the poem and see what they notice. Can you spot a spelling pattern that is prominent? What do you notice about the spelling words?
- Can you underline all the examples of the spelling pattern? (donkey, monkey, key, valley, chimney).
- Can you write any more examples of this spelling pattern that you know which aren't in the poem?
- Can you copy a verse from the poem, making sure to spell the focus words correctly each time?
- Can you write your own poem or silly sentences using the focus words?
- Can you 'pyramid write' the words we are focusing on today?
- Can you come up with an action or a dance move to do when you say the focus words to help remember the top tip?

Check back at www.bigblogofteachingideas.com for new ideas and resources, updated weekly.

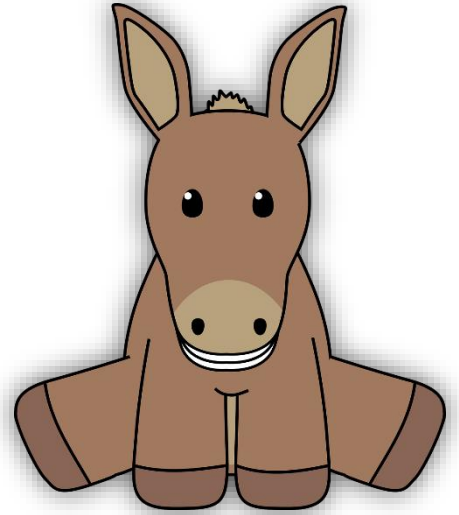
You can sign up on my blog to get a notification when a new post appears, or you can follow me on Twitter at @mrmichaelplews. If you really like what you see on my site, why not leave me a comment?

Kind Regards,

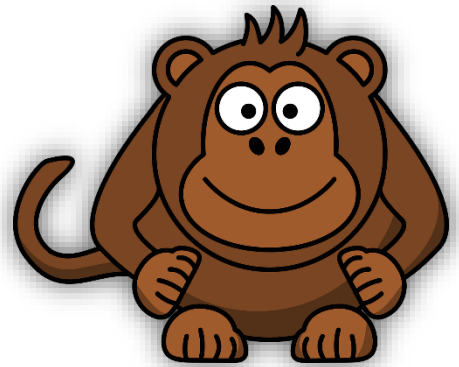
Michael Plews

Donkey and Monkey

Poor old donkey,
Can't find his door key,
Walks through the valley,
Goes to see the monkey,



“Have you seen my door key?”
Donkey asks the monkey,
“Yes” says the monkey,
“I hid it up your chimney!”



by Michael Plews

Top Tip: The 'ee' sound like in 'bee' can be spelt as '-ey' at the end of words.