

Thank you for downloading this resource. This is a multiplication grid up to x10 that I would recommend be completed in pairs. Once children have completed the grid they can use a pre-written multiplication grid to check their answers are correct. I also had my class use a highlighter to mark out the squared numbers that form a 'mirror' line that runs diagonally through the grid.

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Kind Regards,

Michael Plews

Date: _____

Names: _____

L To identify the links between times tables.

Task = Use your times table knowledge and repeated addition to complete as much of this grid as possible.

x	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0		0	0	0		0
1	0		2								
2	0		4	6							
3	0				12						
4	0	4									
5	0										
6	0										
7	0	7	14								
8	0									72	
9		9	18			45					
10	0				40				80		100